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(H) Do you have any siblings at Loyola Jesuit College? (F) The rainbow painted a colourful smile across the (I) The problem has gotten much worse. sky. (J) No mistakes. (G) Many Fulani people herd cattle. (H) Every one of the students were punished for their 129. disobedience. (F) Where in the world have you been? (I) The pauper inherited a great fortune from a distant (G) "I have absolutely ...

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Maria Isabel Medina's chronicle of Loyola University New Orleans College of Law examines the prominent Jesuit institution across its hundred-year history, from its founding in 1914 through the first decade of the twenty-first century. With a mission to make the legal profession attainable to Catholics, and other working-class persons, Loyola's law school endured the hardships of two world wars, the Great Depression, the tumult of the civil rights era, and the aftermath of Hurricane Katrina to emerge as a leader in legal education in the state. Exploring the history of the college within a larger examination of the legal profession in New Orleans and throughout Louisiana, Medina provides details on Loyola's practical and egalitarian approach to education. As a result of the school's principled focus, Loyola was the first law school in the state to offer a law school clinic, develop a comprehensive program of legal-skills training, and to voluntarily integrate African Americans into the student body. The transformative milestones of Loyola University New Orleans College of Law parallel pivotal points in the history of the Crescent City, demonstrating how local culture and environment can contribute to the longevity of an academic institution and making Loyola University New Orleans College of Law a valuable contribution to the study of legal education.

Number of students enrolled in Catholic high schools: 638,000 Number of students who take the HSPT annually: 80,000 The COOP is given in November and is the test administered for admission to Catholic high schools in the New York-New Jersey metropolitan area The TACHS is given in November and is the test administered for admission to Catholic high schools in the archdiocese of Brooklyn/Queens and the archdiocese of New York The HSPT is administered in December and January. It is created by the Scholastic Testing Service of Bensenville, IL

A Jesuit Education Reader is a collection of the finest short essays on the mission, challenge, and state of Jesuit education. The thirty-five offerings are conveniently organized by theme. George W. Traub, SJ, provides an introduction, suggested further readings, and a short glossary of key terms and concepts for each section. These valuable and often hard-to-find articles bear witness to the strength and vitality of Jesuit education in the past and present, while looking ahead to the vast potential this form of education holds.

A survey of Jesuit schools and universities across Europe from 1548 to 1773 by Paul F. Grendler. The article discusses organization, curriculum, pedagogy, enrollments, and relations with civil authorities with examples from France, Germany, Austria, Italy, Portugal, Spain, and eastern Europe.

Presents a series of essays on the rise of new forms of anti-Semitism, with an analysis of how the current political situation in Europe, Israel and the Middle East is contributing to this rise.